

Year 6 ENGLISH: End of Year Expectations
- **BOLD shows extension and depth.**

KS1 Level =		EOY 5 Level =		EOY Target =		Teacher Assessment		
T1 Level =	T2 Level =	T3 Level =	T4 Level =	T5 Level =	T6 Level =	WTS	EXS	GDS
Transcription: Spelling								
Convert nouns /adjectives into verbs by adding a suffix								
Spell words from 5 / 6 word list								
Spell words with silent letters								
Distinguish between homophones and other words that are often confused								
Use first 3 or 3 letters in a word to check spelling in a dictionary; I can use a thesaurus								
Use a range of spelling strategies								
Transcription: Handwriting								
Choose a style of handwriting when given a choice								
Choose handwriting that is best suited for a task								
Composition								
Identify audience and purpose of writing								
Choose the appropriate form and register for the audience and purpose of the writing								
Use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and to create effect.								
Use a range of sentence starters to create specific effects								
Use developed noun phrases to add detail to sentences								
Use passive voice to present information with a different emphasis								
Develop characters through action and dialogue (integrate dialogue to advance action)								
Sustain and develop ideas logically in narrative and non-narrative writing								
Use character, dialogue and action to advance events in narrative								
Summarise a text, conveying key information in writing								
Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this								
Grammar and Punctuation: Sentence structures								
Use the passive voice								
Vary sentence structure depending on formal or informal								
Grammar and Punctuation: Text structure								
Use a variety of organisational and presentational devices correct to the text type								
Write in paragraphs that clearly signal a change in subject, time, place or event.								
Grammar and punctuation: Punctuation!								
Use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)								
Use a semi colon, colon and dash								
Use a hyphen to avoid ambiguity								
Use a colon to introduce a list and a semi-colon within a list								