

Year 3 ENGLISH: End of Year Expectations  
- **BOLD shows extension and depth.**

KS1 Level =		EOY 2 Level =		EOY Target =		Teacher Assessment		
T1 Level =	T2 Level =	T3 Level =	T4 Level =	T5 Level =	T6 Level =	WTS	EXS	GDS
<b>Transcription: Spelling</b>								
Spell words with additional prefixes and suffixes and understand how to add them to root words. dis- re- in- mis- sub-;                    -ful -less -ly -ment -ness								
Recognise and spell homophones.								
Spell words from 3 /4 word list.								
Identify the root word in longer words.								
<b>Transcription: Handwriting</b>								
Use diagonal and horizontal strokes that are needed to join letters.								
Understand which letters should be joined.								
<b>To extend use neat, joined handwriting consistently</b>								
<b>Composition</b>								
Write for a range of purposes								
Discuss models of writing, noting structure, grammatical features and use of vocabulary								
Compose sentences using a wider range of structures <b>Show a variety of sentence types.</b>								
Use a variety of sentence openers								
Write a narrative with a clear structure, setting, characters and plot								
Write a non-narrative using simple organisational devices such as headings and sub-headings <b>Begin to use a topic sentence to introduce a paragraph in non-fictional writing</b>								
Suggest improvements to my own writing and that of others								
Make improvements to grammar, punctuation and vocabulary <b>following feedback from an adult</b>								
Use a range of sentences with more than one clause by using a range of conjunctions to extend - for/so (co-ordinating) although/before/since/while (subordinating)								
Use the perfect form of verb tense to mark the relationship between of time and cause. E.g. I have walked / I had walked / I would have walked								
Proof read to check for errors in meaning, spelling and punctuation								
<b>Grammar and Punctuation: Sentence structures</b>								
Express time, place and cause by using conjunctions, adverbs and prepositions								
Use an or a correctly								
<b>Grammar and Punctuation: Text structure</b>								
Begin to use paragraphs and show cohesion between paragraphs.								
Use headings and sub-headings								
Use consistent and correct tense throughout a piece of writing								
Use the present perfect form of verbs rather than the simple past tense								
Use precise adjectives in noun phrases								
<b>Grammar and punctuation: Punctuation!</b>								
Use capital letters, full stops, question marks, exclamation marks, commas for lists, commas to demarcate adverbs, apostrophes for omission and singular possession, inverted commas for direct speech								
Use direct speech.								
<b>Use a comma after a fronted adverbial</b>								